



Title I School-wide Status
What does this mean for Maize South Elementary students?
2020-21

Title I School-wide status allows our school to assist all children, particularly the lowest achieving children, to meet state academic achievement standards. We have implemented multi-tiered systems of support to meet instructional needs for all students. This support includes:

1. Reading Rocks - daily reading intervention, core and enrichment program
2. Math Matters - daily math intervention, core and enrichment program
3. Capturing Kids' Hearts, The 7 Habits for Happy Kids, Maize Way Commit to Character Program, the Pledge to End Violence and our school-wide behavior expectations.

In compliance with Title I regulations, Maize South Elementary School agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent.
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community.
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy through our Site Council.
- Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.
- If the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least mathematics and English language arts.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)

- Provide each parent timely notice information regarding any change in the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A).

PARENT INVOLVEMENT

Maize South Elementary School will take the following actions to involve parents in the instructional program:

1. Welcome all families into the school community:
 - a. Meet Your Teacher Night
 - b. Reading/Math Night (postponed due to COVID)
 - c. Kindergarten Adventure (postponed due to COVID)
2. Communicate effectively
 - a. Parent-teacher conferences in fall and spring
 - b. Skyward family access
 - c. Site Council meetings
 - d. Monthly newsletters
 - e. Auto-dialer messages
 - f. DIBELS and AIMSWeb reports
 - g. Grade reports each 9 weeks.
3. Support student success
 - a. General Education Intervention Team weekly meetings
 - b. Parent workshops (postponed due to COVID)
 - c. School/Classroom volunteer opportunities (postponed due to COVID)
4. Speak up for every child
 - a. Parent-teacher conferences
 - b. Open-door policy
 - c. Title I Compact
 - d. Distribution and explanation of parents rights
5. Sharing power
 - a. Site Council
 - b. Maize Education Foundation
6. Collaborate with Community
 - a. In-house field trips (postponed due to COVID)
 - b. Off-site field trips (postponed due to COVID)
 - c. Community partnerships
 - d. Community volunteers (postponed due to COVID)
 - e. Procurement of community grants
 - f. Speakers and assemblies (postponed due to COVID)