



**Together
for
Tomorrow
Reopening
our Schools**

Maize USD 266
Board of Education
August 10, 2020

THE T4T PLAN: PLAN DEVELOPMENT

- **Thank You**
 - **T4T Teams and Collaborators**
 - **100+ staff members & 1000s of hours**
 - **Staff - Summer preparation**
 - **Parents, students, and staff - patience, support, and input**
 - **KSDE**
 - **BOE**



THE T4T PLAN: PLAN DEVELOPMENT

Objectives: BALANCE

- Physical and mental health of students, staff members, and OneMa1ze community
- Maximize time and resources to provide the best education possible
 - Academics / Co-curricular / Extracurricular
- Consistency and sustainability
- Needs and wants

THE T4T PLAN: TRANSITIONAL RETURN TO “NORMAL”

Realities of 2020-2021 School Year

- **Opening schools will affect the community spread of the virus.**
- **Likely, constant rotation of students and staff members in and out of school due to COVID exposure.**
- **Challenges will persist maintaining adequate staff to safely and successfully operate schools**

*** Developing a foundation of remote learning while building relationships with students to support a successful transition to remote learning for all if needed.**

THE T4T PLAN: DAILY/WEEKLY SCHEDULE

* Term 1: September 8 - November 6

All Schools: 4 days/week (face-to-face) Monday/Tuesday and Thursday/Friday
 1 day/week (remote) Wednesday

Pre-K to 5th Grade: All students Monday/Tuesday and Thursday/Friday
 Continuous learning during critical time (numeracy/literacy)
 Limited ability to self-direct their learning

6th to 12th Grade: Half of students (Monday/Thursday): Last names A-K
 Half of students (Tuesday/Friday): Last names L-Z
 Independent learning is more easily managed by older students
 Safety: Higher-risk category / social distance needs



PLAN COMPLETION

- **Model Design**

- **Hybrid (In-person/remote)** ***Start in this model**
 - PK-5 students attend 4 days/week & 6-12 students attend 2 days/week
 - Remote instruction done by regular instructor
- **Hybrid (No remote learning on Wednesday)** ***Transition if possible**
 - Students attend on alternating days or rotate Wednesdays
- **Remote Learning (2 models)** ***Optional choice for families**
 - Transition to Hybrid/Normal model at established transition times
 - Expectations are similar to other models
- **Normal (In-person)** ***Transition if possible**
 - All students, 5 days/week

THE T4T PLAN: DAILY/WEEKLY SCHEDULE

Wednesday Plan

- **Student remote learning development, calibration**
- **Student connections**
 - **Small group activities (in-person or remote)**
 - **Lab instruction**
 - **Individual tutorials (in-person or remote)**
 - **IEP and Parent-Teacher meetings**
- **Curriculum/Instruction alignment, competency development**
- **Remote teaching/learning strategies**
- **Cleaning**



THE T4T PLAN: DAILY/WEEKLY SCHEDULE

Wednesday Plan

- **Student work, lessons, activities, and materials provided**
- **Student technology provided**
- **Mandatory Activity Logs**
 - **Attendance**
 - **Independent work**
 - **Teacher/staff contacts and support**



THE T4T PLAN: REMOTE LEARNING

Full-time remote learners

- Available to all Maize USD 266 students
- Two options: Rigorous and “Independence”
- Parents & students agree to assurances / expectations
- Rigorous, daily teaching and learning
- Daily Log completion

Temporary remote learners/teachers

- Qualify through established exposure/positive case guidelines
 - Students and/or staff
- Curriculum: aligned and competency-based



THE T4T PLAN: OPERATIONS/SAFETY

Assessment / response team

Daily / weekly cleaning

Masks / face covering

- **Staff members:** **At all times**
- **PK:** **Recommended when possible**
- **K-5:** **At all times**
- **6-12** **At all times**

Social Distance

- **Classrooms**
- **Hallways and Commons Spaces**
- **Breakfast / Lunch**



THE T4T PLAN: OPERATIONS/SAFETY

Other

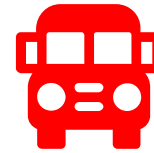
- Limited student movement
- Limited visitors/volunteers
- No outside food (delivery, birthdays, etc.)
- Managed restroom access
- Personal water bottles
- Plexiglass shields as needed
- Signage in and outside schools



THE T4T PLAN: OPERATIONS/SAFETY

Transportation

- **Masks required**
- **One student/seat (except households)**
- **Hand sanitization**
- **Loading/unloading rules**
- **Potential “mini” routes**
- **Reduced neighborhood pick-ups**
- **Reduced access to transportation**
 - **Distance and walkability (safety)**
 - **KS Statute requires transportation for those 2.5 miles+**



THE T4T PLAN: OPERATIONS/SAFETY

Transportation

Transportation to these schools/campus will not be provided to the identified neighborhoods.

Maize campus: (Elementary schools in Maize, MMS, MHS, & CHSM)

- City of Maize
- Carriage Crossing
- Fieldstone

*Secondary schools only
Hunter's Glen

Maize South campus

- Fox Ridge
- Tyler's Landing
- Oak Ridge 1 and 2
- Shadow Lakes
- Northwest quarter of Reflection Ridge (Fossil Rim and Northridge Lakes)
- Bradford North

*If the district secures crossing guards (to be determined)

- Watercress
- Avalon Park
- Huntleigh



PLAN IMPLEMENTATION

- **Schedule / Courses**
 - **Electives**
 - **Competency Implementation**
 - **Middle School Schedule**
- **Remote Learning Training**
- **District Gating Criteria**



DECISIONS

- **Learning Models**
 - In-Person, Hybrid, Remote
 - Remote Learning
 - Wednesday
 - PK-5, 6-8, 9-12
- **Health / Safety**
 - Masks
 - Temperature-taking
 - Social Distancing
 - Cleaning, barriers, other
 - Other?
- **Activities**
 - Extra-curricular
 - Co-curricular
 - Facility Use (MRC, YMCA, Clubs, etc.)
- **Other**
 - Transportation
 - Gating Criteria



DECISIONS

- **Decision-Making Model - Who?**

- **Sedgwick County Health Dept., Kansas Dept. of Health & Environment, Kansas COVID Workgroup for Kids, other**
- **Locally-developed team**
- **Board of Education**
- **Other**

- **Decision-Making Model - How?**

- **Gating Criteria Data**
 - County - [% of Positive Cases](#)
 - County - [# of Positive Cases](#)
 - Other?
- **State / County Orders**
- **Staffing ability**



DECISIONS

- **Learning Models**
 - **In-Person, Hybrid, Remote**
 - **Remote Learning Wednesday**
 - **PK-5, 6-8, 9-12**

*** BOE DISCUSSION**



DECISIONS

- **Health / Safety**
 - **Masks**
 - **Temperature-taking**
 - **Social Distancing**
 - **Cleaning, barriers, other**
 - **Other?**

*** BOE DISCUSSION**

- **Transportation (12-13)**

*** BOE DISCUSSION**



DECISIONS

- **Activities**
 - **KSHSAA**
 - **Gating Criteria (SCHD)**
 - **Athletics**
 - Maintain / Modify / Suspend?
 - Access?
 - MRC / YMCA / Clubs
 - **Co-curricular**
 - Maintain / Modify / Suspend?

*** BOE DISCUSSION**



DECISIONS

BOE ACTION

Move to approve the Together for Tomorrow: USD 266 School Reopening Plan for 2020-2021 (as amended), understanding that changes may need to be made. The superintendent, in consultation with the Board President, is authorized to make changes as needed. Changes will be communicated to the Board of Education and when possible, delayed to allow for Board of Education consideration.



DECISIONS

- **Decision-Making Model - Who?**

- **Sedgwick County Health Dept., Kansas Dept. of Health & Environment, Kansas COVID Workgroup for Kids, other**
- **Locally-developed team**
- **Board of Education**
- **Other**

- **Decision-Making Model - How?**

- **Gating Criteria Data**
 - County - [% of Positive Cases](#)
 - County - [# of Positive Cases](#)
 - Other?
- **State / County Orders**
- **Staffing ability**

*** BOE DISCUSSION**



RESOURCES

[Centers for Disease Control and Prevention](#)
[Kansas Department of Health and Environment](#)
[Kansas Department of Education](#)
Kansas COVID Workgroup for Kids
[Sedgwick County Health Department](#)
[American Academy of Pediatrics](#)
[Kansas Academy of Family Physicians](#)

