



**Together
for
Tomorrow
Reopening
our Schools**

Maize USD 266
Board of Education
July 27, 2020

DELAYED START

- **Want to do vs. Need to do**
 - **Many of our teachers want to come back and, in most cases, are willing to implement safety precautions, take calculated risks for our students**
- **Complex decision requiring multiple data points**
- **Cost-benefit analysis**
 - **Health / Lives**
 - **Education**
 - **Economy**



DELAYED START

- **“Normal” school days won’t be normal for awhile**
 - **Staff - Safety Protocols**
 - **Physical and verbal interactions**
 - **Reduced communication**
 - **Peer socialization**
 - **Electives and activities**
- **Spring Continuous Learning Plan (CLP) was a response to a crisis, not our expectation this school year**



HEALTH AND SAFETY

- Opening schools undoubtedly will affect the community spread of the virus and, right now, that is the worst thing we can do to our medical community and fragile populations.
- Safety is our top priority, however, the ability to keep schools staffed at a minimum level to operate is unlikely on a consistent basis.
- Still too many who do not believe the virus is a legitimate concern for public health, and they put all of us at risk
- At 70% occupancy, district enrollment = 5,500 kids daily
- Liability and threshold of negligence?



PLAN COMPLETION

- **Model Design**
 - **Hybrid (In-person/remote)** ***Start in this model**
 - Students attend 2-4 days/week
 - Remote instruction done by regular instructor
 - **Normal (In-person)** ***Transition to this model**
 - All students, 5 days/week
 - **Remote Learning** ***Optional**
 - Families may choose this option (2 models)
 - Transition to Hybrid/Normal model at established transition times
 - Expectations are similar to other models

PLAN COMPLETION

- **Course modification**
 - **Electives**
 - **Competency Implementation**
- **Schedule**
 - **Parent / Staff Input**
 - Options / Flexibility
 - Challenges of Multiple Options
 - **# Days / Grade?**
 - **# Students / Building?**
 - **MS Schedule**
 - **Phases - Data?**



PLAN COMPLETION

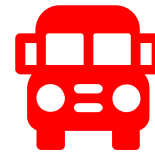
- **Model Transitions**

- **“Normal”** **Hybrid** **All Remote**
- **Data**
 - County - [% of Positive Cases](#)
 - County - [# of Positive Cases](#)
 - Other?
- **State / County Orders**
- **Staffing ability**



PLAN COMPLETION

- **Safety**
 - **Protocols (masks, temperatures, case response)**
 - **Supplies & Accessibility**
 - **Facility Preparation**
 - Empty Classrooms
 - Space Markers / Dividers
 - Bottle Fillers / Touchless Faucets
- **Transportation**
 - **Modify current practice**
 - **Collect data on potential riders**
 - **Build routes**
 - **Impacts school schedules**



PLAN COMPLETION

- **Wednesdays (Hybrid)**
 - **Cleaning**
 - **Student connections & small group activities (in-person or remote)**
 - **Student remote learning development**
 - **Individualized Education Plan (IEP) and Parent-Teacher meetings**
 - **Professional Development**
 - Curriculum/Instruction alignment, competency development
 - Technology
 - Remote teaching/learning strategies



TOGETHER FOR TOMORROW (T4T)

Staff Training

- Technology
- Competencies
- Remote Instruction
- Safety Protocols

Regional Preparedness

- Response Plan
- Testing
- Resources



DECISIONS

- **Activities**
 - **KSHSAA Decision**
 - **Athletics**
 - Modify / suspend?
 - Access?
 - MRC / YMCA / Clubs
 - **Co-curricular**
 - Modify / suspend?
- **Calendar**
 - **Trade PD days**
 - **Abbreviate holiday breaks**
 - **Add daily time?**
 - **Extend into June?**



DECISIONS

- **Timeline / Next Steps (Tentative)**
 - **July 31**
 - Calendar Draft Finalized
 - Plan Models Finalized
 - **August 4**
 - Publish Proposed Calendar / T4T Plan
 - **August 10**
 - BOE Adopt Calendar / T4T Plan
 - **August 11(ish)**
 - Model Selection Inquiry (Due 8/17ish)
 - **August 26**
 - Teachers Report
 - **September 8**
 - First Day of School





QUESTIONS?

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