

Maize South Elementary School Improvement Compact 2022-2023 School Year

Maize South Elementary School Agreement for Math, Reading, and Behavior Improvement

This Learning Agreement is a way for the teacher and the parents/guardians to become equal partners in student learning. This is an agreement between the home and the school that defines the goals, expectations and shared responsibilities of the school and home.

Student: I will work to the best of my ability by doing the following:

1. Attend school regularly
2. Always try to do my best in my work and in my behavior
3. Complete and return homework assignments
4. Ask for help when needed

Parent/Guardian: I will strive to help my child achieve and I will encourage him/her by doing the following:

1. See that my child is punctual and attends school regularly
2. Establish a time for homework and review it regularly
3. Read with my child and let my child see me read
4. Consult with school personnel when needed

Teacher: I will strive to do the following:

1. Provide a positive meaningful learning environment
2. Show respect, self-control, and responsibility for each child and his/her family
3. Provide homework assignments for students when appropriate
4. Enforce school and classroom rules fairly and consistently
5. Provide students and parents information about the student's progress
6. Seek resources for additional assistance, as needed

Principal: I will strive to do the following:

1. Provide a safe environment that allows for positive communication between teacher, parent, and student.
2. Enable the staff at MSES to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet the state and national student academic achievement standards.
3. Provide professional qualification of teachers to parent upon request.
4. Evaluate each academic and behavior situation individually to determine fair and appropriate consequences for all individuals, in order to continuously create a productive, safe learning environment.

WE WILL WORK TOGETHER TO MEET THESE GOALS

Student _____ Date _____

Parent/Guardian _____ Date _____

Title I Reading Teacher _____ Date _____

Title I Math Teacher _____ Date _____

Classroom Teacher _____ Date _____

Principal _____ Date _____