



Connect • Learn • Lead  
Accreditation & Design  
2022-2023

## District Leadership Team: Overview & Expectations

### Team Leads:

- Michael Dome
- Andrea Palmer
- Elizabeth Parker
- Christy Skelton

### Team Membership:

- The District Leadership Team (DLT) will be comprised of representatives from each school. These representatives will include the building principal and two (2) members of the school's Building Leadership Team.
- Approximately 45 members

### Meeting Expectations:

- The DLT will meet quarterly.
- The DLT will prepare reports for the District Site Council.

### Year One Responsibilities:

#### First Semester Actions - CONNECT

- Engage in team-building and review Accreditation & Design efforts for Cycle 2, Year 1.
- Evaluate Cycle 1 celebrations and opportunities for growth.

#### Second Semester Actions - LEARN

- Collect and Examine Data - Needs Assessment Process and Analysis
  - Examine data to identify gaps and determine root causes.
    - Note: Consistent review and analysis of data is part of the continuous improvement process at both the building and district levels.
- Determine Goals - Action Planning
  - The DLT, based on data analysis from the previous phase, establishes, continues, and refines two SMART goals.
  - The DLT develops a district leadership action plan for each district-wide SMART goal.

### Years Two-Five Responsibilities - LEAD

- Implement - Putting Strategies/Interventions into Practice



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- Implement action plans: activate professional learning components, implement strategies/interventions to move building/system toward identified goals, and collect evidence/artifacts to document the effectiveness of strategies/interventions.
- Conduct an analysis making sure that strategies are being implemented with fidelity.
- Examine Data and Analyze Results
  - Review data, artifacts, and evidence to evaluate the effectiveness of the strategies/interventions being implemented. Determine whether or not to continue, modify, or discontinue the strategies/interventions and alter action plans.
  - As part of the feedback loop process, buildings/systems will update and involve site councils and stakeholders in the process.
  - During this phase, strategies and interventions will be regularly reviewed for impact and effectiveness. Strategies or interventions that are not resulting in the desired outcome should be fully reviewed to determine why they aren't impacting results and whether or not the strategy/intervention should be discontinued.
- Evaluate Results
  - Review data, artifacts, and evidence to evaluate the overall effectiveness of the strategies/interventions being implemented.
  - Reflect on the alignment between the needs assessment, SMART goals, strategy/intervention selection, implementation, data analysis, and evaluation of results in preparation for continuing the improvement cycle.
  - Reflect on the comprehensive needs assessment data to determine what has improved, maintained, or declined.
  - Use the results of these reflections (along with continued stakeholder input) to determine revised or new continuous improvement goals.

**Meeting Dates & Times**

- Term 1:
- Term 2:
- Term 3:
- Term 4:



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District Leadership Team			
<b>Team Leads:</b> Michael Dome Andrea Palmer Beth Parker Christy Skelton	<b>ECC:</b> DeDe Pierce Teacher 1 Teacher 2	<b>MCE:</b> David Jennings Teacher 1 Teacher 2	<b>MES:</b> Kyle White Teacher 1 Teacher 2
<b>MSE:</b> Carrie Thrash Teacher 1 Teacher 2	<b>PWS:</b> Nils Gabrielson Teacher 1 Teacher 2	<b>VES:</b> Jenny Nash Teacher 1 Teacher 2	<b>MIS:</b> Jenifer Smith Teacher 1 Teacher 2
<b>MSIS:</b> Karen LaMunyon Teacher 1 Teacher 2	<b>MMS:</b> Marney Hay Teacher 1 Teacher 2	<b>MSMS:</b> Cort Haynes Teacher 1 Teacher 2	<b>CHSM:</b> Michelle Hilliard Teacher 1
<b>MCA:</b> Lindsay King Teacher 1	<b>MHS:</b> Chris Botts Teacher 1 Teacher 2	<b>MSHS:</b> Becky Sailor Teacher 1 Teacher 2	<b>MVPS:</b> Melinda Holmes Jami Widrig Teacher 1