

Acceptance (April)

Appreciating differences in others...listening to and respecting a different point of view...looking past outer appearance...enjoying what others have to offer.

		Method of Implementation (Determined by Building CE
Grade	Standard Activity	Team)
PreK	I Accept As You Are!-Book	
K	We Are All Alike, We Are All Different- Book	
1	The Sneetches-Dr.Seuss Video	
2	Acceptance Scavenger Hunt	
3	Venn Diagram	
4	Classroom Quilt of Special Qualities	
5	Venn Diagram	
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Grades 6-8	Student Panel for Entire School	
Year I		
Grades 6-8		
Year II		
Grades 6-8		
Year III		
Grades 9-12	Acceptance Video	
Year I		
Grades 9-12		
Year II		
Grades 9-12		
Year III		
Grades 9-12		
Vear IV		

Guiding Principles

- 1. Connect with all students.
- 2. Model the traits in interactions with students and each other.
- 3. Use common language (PreK-Grade 12)
- 4. Involve all students in character development.
- 5. Integrate with other subjects.
- 6. Incorporate traits in classroom management plans.
- 7. Commit to character education as an ongoing process.