School:	USD 266	Bldg #	Grades Served:
	Maize Central	2051	K-4
e consider the follo	ving questions as you complete the needs assessment for your building.		
ON 1: Student Needs			Notes
	a. Student Headcount	545	
	p. Percentage of students with an active IEP		IDEA 23% Gifted 2% , Private/SCOS IDEA 29% Gifted 1%
	Percentage of students enrolled in English Language Learner (ELL) services	6.97%	
	d. Percentage of students identified as At-Risk (Free lunch)?	13.03% 14.3	
	e.   Pupil-Teacher Ratio Average f.   Pupil-Teacher Ratio Median	291.5	
	g. Are the needs of Foster Care Students being met? If no, what supports are needed?	291.5 Yes	
	n. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
	i. Is there a tiered system of support to target reading growth?	Yes	
	j. Is there a tiered system of support to target math growth?	Yes	
	c. Are there local assessments to measure reading growth?	Yes	AIMSWEB Plus, Lexia, QPS, PAST, Heggerty Phonemic
			Awareness (K-2), 95% Group Phonological Lessons, Curriculum-based assessments
	I. Are there local assessments to measure math growth?	Yes	Dreambox, Reflex, AIMSWEB Plus, Curriculum- based assessments
,	Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
	n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	We have focused on quality teaching. If there are gaps learning that show up through benchmark testing or classroom observation data, we would provide skill-ba intervention grouping to fill the gaps. For students who need enrichment, we would offer personalized learnin opportunities and extensions beyond the general curriculum.
	b. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	We focus on all data at our building. We will drill down and see what skills the students are struggling with an teach the skills prior to the test. There could be alignm issues with our curriculum and the content of the test. can work to identify where we can improve on delivericontent that is presented on the tests. With our studer in 3rd grade, we do expose them to how to take the te and familiarize them with the tools since this is the first time they are required to take the state assessments.
			time they are required to take the state assessments.
ON 2: State Board of	ducation Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rub	orics)	Notes
	a. How is social/emotional growth being measured?	Panorama, Office Discipline Referrals, Attendance,	A SEL screener will be utilized, three times per year through Panorama, if parents approve through an optform.
	p. What are the targets/goals related to social/emotional growth?	Offer regular	Utilize Second Step lessons.
		SEL lessons and targeted intervention, utilize community support, provide more support within the school day for the needs that our students have	
	c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	SEL lessons and targeted intervention, utilize community support, provide more support within the school day for the needs that our	
		SEL lessons and targeted intervention, utilize community support, provide more support within the school day for the needs that our students have Kindergarten Adventure, Ages & Stages Questionnaires, Count Your Kid In/Community	We strive to ensure all children are ready to enter kindergarten when they are age-eligible. We partner w our Early Childhood Center and offer parent/child learn opportunities to make sure children are reaching developmental milestones.
	d. What are the targets/goals related to Kindergarten Readiness? (only if building serves	SEL lessons and targeted intervention, utilize community support, provide more support within the school day for the needs that our students have Kindergarten Adventure, Ages & Stages Questionnaires, Count Your Kid In/Community screener We follow KSDE Guidelines.	kindergarten when they are age-eligible. We partner wour Early Childhood Center and offer parent/child learn
	Kindergarteners)  d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)  e. How are successes of Individual Plans of Study being measured?  f. What are the targets/goals related to postsecondary completion/attendance? (only if building	SEL lessons and targeted intervention, utilize community support, provide more support within the school day for the needs that our students have kindergarten Adventure, Ages & Stages Questionnaires, Count Your Kid In/Community screener We follow KSDE Guidelines.	kindergarten when they are age-eligible. We partner w our Early Childhood Center and offer parent/child lear opportunities to make sure children are reaching
	d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)  4. How are successes of Individual Plans of Study being measured?	SEL lessons and targeted intervention, utilize community support, provide more support within the school day for the needs that our students have Kindergarten Adventure, Ages & Stages Questionnaires, Count Your Kid In/Community screener We follow KSDE Guidelines.  Not utilized at this time n/a	kindergarten when they are age-eligible. We partner w our Early Childhood Center and offer parent/child lear opportunities to make sure children are reaching
	Kindergarteners)  Mhat are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)  How are successes of Individual Plans of Study being measured?  What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	SEL lessons and targeted intervention, utilize community support, provide more support within the school day for the needs that our students have kindergarten Adventure, Ages & Stages Questionnaires, Count Your Kid In/Community screener We follow KSDE Guidelines.  Not utilized at this time n/a	kindergarten when they are age-eligible. We partner v our Early Childhood Center and offer parent/child lear opportunities to make sure children are reaching
	Kindergarteners)  Mean are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)  How are successes of Individual Plans of Study being measured?  Mean are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)  How are you ensuring students are civically engaged?	SEL lessons and targeted intervention, utilize community support, provide more support within the school day for the needs that our students have kindergarten Adventure, Ages & Stages Questionnaires, Count Your Kid In/Community screener We follow KSDE Guidelines.  Not utilized at this time n/a  Junior Achievement,	kindergarten when they are age-eligible. We partner w our Early Childhood Center and offer parent/child lear opportunities to make sure children are reaching

With a dedicated STEAM teacher, more hands on/art-related activities could be offered, too.  6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.  7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.  SECTION 5: Staff Needs  a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?  b. How many classified support staff are currently employed?  c. How many classified support staff are needed?  d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?  Yes  While we have enough staff to meet students needs, we odd like a dedicated STEAM and Art teacher. A behavior specialist, additional Counselor could improve tiered	h			
SCHOOL & Educational Capacities (journales to E.S.A. 72.2131)  A Solicities of each of reactive communication security in more the graduation requirements adopted by the Personal Communication and the control of the security of the control of the	J.	Are there appropriate and adequate instructional materials?	Yes	grade level in the areas of reading, math, and critical
b. Is Support and amove of recorations concessary in meet the generation or support control adoption by the control and an adoption of the control and adoption of the contro	C.	Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
b. Scales board of electron and search of the process of the second of t	SECTION 4: Educational Cana	cities (nursuant to K S A 72.3218)		Notes
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SCEION 5: Staff Needs				
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What staff development is necessary for teachers to support student success and meet the school improvement goals?   Science of Reading, SEL, Kagan, Behavior, Cultural improvement goals?   No	e.		Yes	
b. Are there adequate space for student learning?  b. Are there necessary repairs and/or adjustment to the existing space that need to be made?  c. Are additional School Buses needed or any additional Routes needed?  SECTION 7: Family Needly/Community Relations  B. Do you have regular events to engage parents with teachers?  Do you have regular events to engage parents with teachers?  B. What types of caregiver training programs (teaching guardians how to give students help with moneyork, use technology that students will be required to use, etc.) are provided?  B. Do you have an active Site Council?  C. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?  B. What types of communication exists with families? Is it adequate?  What types of communication exists with families? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?  It was a communication to the communication to the communication that some families precipied that some famili	f.	What staff development is necessary for teachers to support student success and meet the school		Science of Reading, SEL, Kagan, Behavior, Cultural
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SECTION 2: Family Needs/Community Relations  a. Do you have regular events to engage parents with teachers?  SECTION 7: Family Needs/Community Relations  a. Do you have regular events to engage parents with teachers?  SECTION 7: Family Needs/Community Relations  a. Do you have regular events to engage parents with teachers?  SECTION 7: Family Needs/Community Relations  a. Do you have regular events to engage parents with teachers?  SECTION 8: School Data  A dedictional School Busses needed or any additional Routes needed?  SECTION 8: School Data  Yes  Open house/Meet Your Teacher, Parent/Teacher Conferences, Math/Read Night, PTO Events (Spirt Night, Bingo Night), Kindergarten Adventure, Field Day, Music Programs, Voluntere opportunities, School Music Programs, Voluntere opportunities, School Music Programs, Voluntere of Classroom special events.  Wath types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?  What types of communication exists with families? Is it adequate?  What types of communication exists with families? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?  What average access to social media platforms, it seems adequate access to social media platforms, it seems adequat	d.	is there adequate space for student learning:	NO	
SECTION 7: Family Needs/Community Relations  a Do you have regular events to engage parents with teachers? Ves Conferences, Math/Read hight, PTO Events (Spirth Night, Mose)  What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided? Math/Reading Presentation at Kindergarten Adventure  c. Do you have an active Site Council? Yes Math types of communication exists with families? is it adequate? What types of communication exists with families? is it adequate? We have access to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (Inard Copy/note in backpack).  SECTION 8: School Data  Ves Doynou have active Too. PTO, PTO, PTO, PTO, PTO, PTO, PTO, PTO,				We would like more spaces for small group instruction.
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d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?  e. What types of communication exists with families? Is it adequate?  f. What types of communication/social media exists with your community? Is it adequate?  f. What types of communication/social media exists with your community? Is it adequate?  where access to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (hard copy/note in backpack).  SECTION 8: School Data  a. Building Attendance Rate  What types of communication exists with your community? Is it adequate?  We have access to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (hard copy/note in backpack).  SECTION 8: School Data  Building Attendance Rate  Notes	b.		Math/Reading	
e. What types of communication exists with families? Is it adequate?  f. What types of communication/social media exists with your community? Is it adequate?  f. What types of communication/social media exists with your community? Is it adequate?  We have access to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (hard copy/note in backpack).  SECTION 8: School Data  B. Building Attendance Rate  What types of communication exists with families? Is it adequate?  We have access to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (hard copy/note in backpack).  SECTION 8: School Data  B. Building Attendance Rate  Notes	 	homework, use technology that students will be required to use, etc.) are provided?	Kindergarten	
newsletter, teacher, teaths, paps, autodialer- Yes -always room for more  What types of communication/social media exists with your community? Is it adequate?  We have access to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (hard copy/note in backpack).  SECTION 8: School Data  Building Attendance Rate  Notes  Notes		Do you have an active Site Council?	Kindergarten Adventure Yes	
to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (hard copy/note in backpack).  SECTION 8: School Data  Building Attendance Rate  to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (hard copy/note in backpack).  Notes	d.	Do you have an active Site Council?  Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Kindergarten Adventure Yes Yes	
a. Building Attendance Rate 91.8%	d. e.	Do you have an active Site Council?  Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?  What types of communication exists with families? Is it adequate?	Kindergarten Adventure Yes Yes email, newsletter, teacher, texts, apps, autodialer Yes- always room for more	
a. Building Attendance Rate 91.8%	d. e.	Do you have an active Site Council?  Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?  What types of communication exists with families? Is it adequate?	Kindergarten Adventure Yes Yes Yes email, newsletter, teacher, texts, apps, autodialer Yes- always room for more We have access to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (hard copy/note in	
	d. e.	Do you have an active Site Council?  Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?  What types of communication exists with families? Is it adequate?	Kindergarten Adventure Yes Yes Yes email, newsletter, teacher, texts, apps, autodialer Yes- always room for more We have access to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (hard copy/note in	build on those.
D. I DUITUINE CHI OTHE ADSCRICCISH NOTE	d. e.	Do you have an active Site Council?  Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?  What types of communication exists with families? Is it adequate?  What types of communication/social media exists with your community? Is it adequate?	Kindergarten Adventure Yes Yes Yes email, newsletter, teacher, texts, apps, autodialer Yes- always room for more We have access to social media platforms. It seems adequate; although, we recognize that some families prefer traditional communication (hard copy/note in backpack).	build on those.

C.	District Chronic Absenteeism Rate	27.6%	
d.	District Graduation Rate	93.4%	
e.	District Dropout Rate	0.4%	19-20 per K-12 Report Card
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)			Notes
	a. What is our building graduation rate	n/a	
	b. What is our building dropout rate?	n/a	
	c. What is our average comprehensive ACT score?	n/a	
SECTION 9: Other Data			Notes
a.	Based on the building leadership team's analysis, what are the barriers your school faces with		Building administration is always looking at how to
	non-assessment related issues?		improve the instructional schedule. We hope to become
			more competitive with pay so we can retain quality staff.
	Can these be achieved with additional resources?	yes	Additional specials (STEAM, ART) staff would help us with
			the instructional schedule.
	2. Why or why not?		
b.	Additional building unique items:		

## 2020-2021 State Assessments Review for 2022-2023 Budget Considerations

			Grades
District:	266 Maize	Bldg #	Served:
School:	Maize Central Elementary	2051	К-4

## (A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

We will continue to encourage and support teachers with research-based instructional strategies. Teachers currently identify Kansas priority standards and assess students using individualized growth data (AIMSweb). Teachers intervene with identified skill gaps in reading and math using this data. Additional time and resources that support teachers in this process is appreciated.

- -We are excited about the new reading curriculum and know it will require time for teachers to become fluent and proficient in delivery. The district has committed funds for professional development throughout this school year is needed to ensure teachers have the support for quality implementation and fidelity of use throughout each grade level. Reassessing implementation needs in the spring would be beneficial to ensure fidelity of implementation for this new reading curriculum.
- Teachers need additional planning time (preferably in a block of time) to become proficient in best practices for delivering our curriculum and differentiating instruction and activities for kids at all learning levels.
- Additional staff is needed when it comes to working with students who are below grade level and who have diverse learning needs.
- -Additional staff is needed to support the increased dysregulated student behavior that negatively impacts student learning and teaching. (Social workers, SEL paras, behavior specialists, SROs would be beneficial.)
- To ensure competitive pay, we ask that budget consideration is given for increased salary and wages for all district staff.

(B) Identify the budget actions that should be taken to address and remove those barriers.

## 2020-2021 State Assessments Review for 2022-2023 Budget Considerations

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District:	266 Maize		Grades Served:
School:	Maize Central Elementary	2051	K-4

We will work with our BLT and staff to identify and address areas where we can improve and align academic standards with curriculum that will benefit student achievement.

- -Professional Development activities will be conducted that promote researched based teaching practices and research-based curriculum resources.
- -Additional licensed staff to offer science, art, and other electives would provide enhanced educational experiences for students, while at the same time provide more time for classroom teacher planning.
- -We continue to review our processes and tiered supports for students with behavior dysregulation. Increased resources for student supports is helpful when addressing concerns at their root cause. The district has committed budget resources for an additional 3 SROs, which provides support at several of our district schools. We will continue to review the needs for increased resources in mental health support through social workers and behavior specialists this school year.
- -Remaining competitive in the Wichita Metro Area with pay and benefits is an important tool for recruitment and retention of the highest quality staff.
- -One budget consideration to increase the block plan time for classroom teachers would enhance teachers' ability to individualize and personalize planned activities for student learning.

## 2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District:	266 Maize		Grades Served:
School:	Maize Central Elementary	2051	K-4

(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

5 years (accreditation cycle)