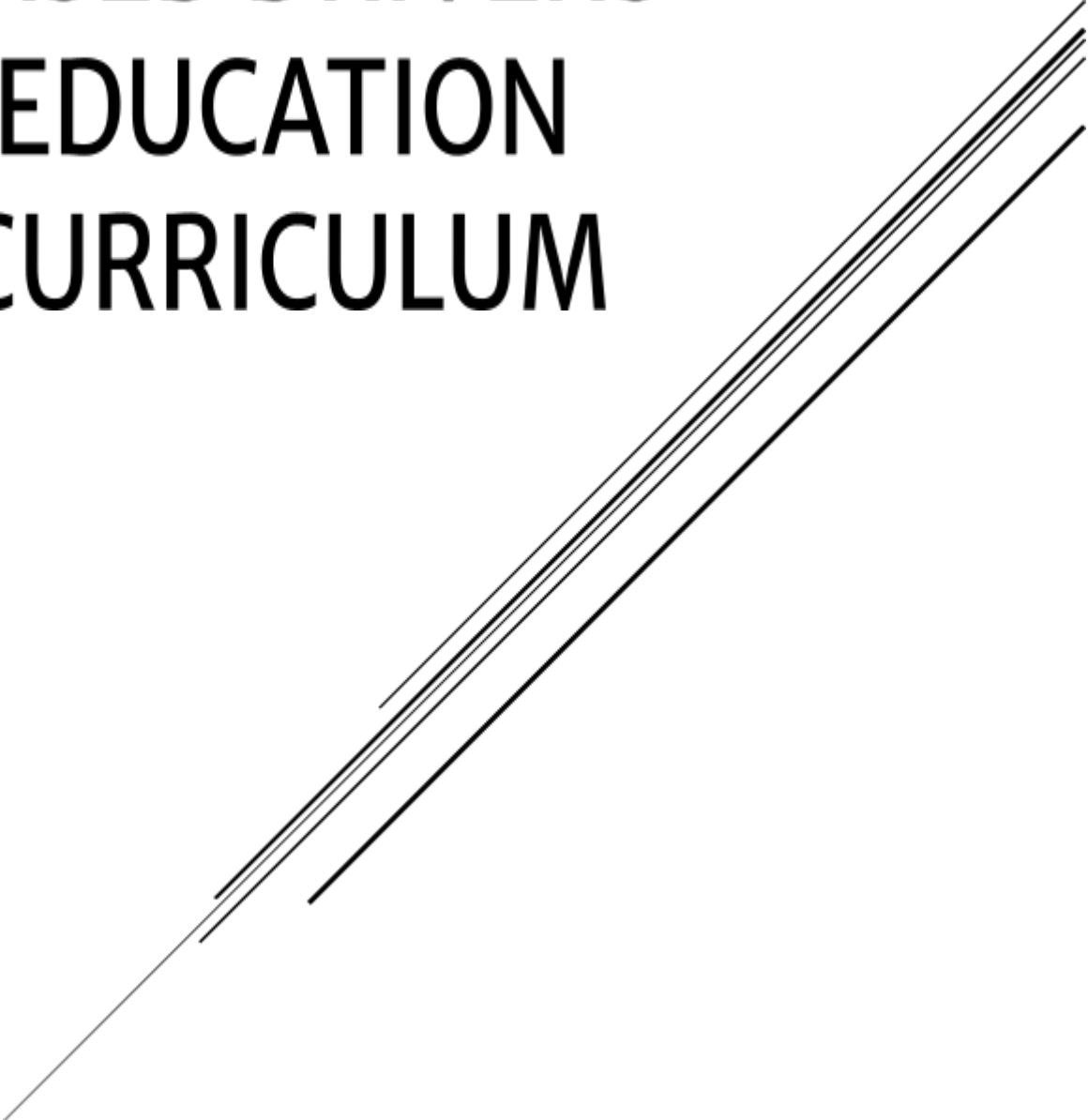


# PERFORMANCE BASED DRIVERS EDUCATION CURRICULUM



Maize USD 266  
Driver's Education Program

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## Course Syllabus

The Maize School District strives to prepare students in driver education to become knowledgeable and respectful of the law; to learn basic driving skills; and to develop a responsible attitude toward driving. The instructors will provide critical experience to students, involve parents in the process, and foster cooperative interaction with others in the driving environment.

In Summer Driver Education the students will receive information in the following areas: Highway transportation system; signs, signals, and markings; rules of the road; vehicle systems and maintenance; basic car maneuvers; driving environments; and responsibilities of licensed drivers.

The course is made up of two components. Component One is an independently paced online course. Instructors will be available to assist students as needed. Component 2 is individual driving sessions which include rural, urban, and business district driving experience. The student must complete the online coursework component at a minimum mastery level of 80%. Successful completion in the driving component is determined when the student can consistently complete each of the competencies without instructor prompt. Upon successful completion of this course the student will receive a .25 credit and a state issued completion slip.

### **I. Course Structure:**

#### **A. Online Coursework:**

1. Students will have 30 days to complete 6 online learning modules. Instructors will be available to assist students as needed.
2. The complete course is on Google Classroom and will be shared with students at enrollment night. Students will be able to access online course work via the internet 24/7. It is strongly encouraged that the student has a computer and internet access at home to successfully complete this course.

#### **B. Kansas Driver Handbook Test**

1. Only students who don't have a valid instruction permit or who have an instruction permit that will expire prior to the end of the summer drivers education will be required to take the Kansas Driver Handbook Test.
2. Students who are required to take the test must pass the Kansas Handbook Test at a minimum Mastery Level of 80% in order to complete the course. The student will be given three proctored opportunities at the high school to successfully complete this test.
3. The Handbook Test will be administered in person at a location to be determined the week prior to the start of the class.

- C. In Car Instruction:
  - 1. There will be a total of four driving sessions.  
(Days/Times arranged by the certified driving instructor)
  - 2. The student's driving schedule will be determined after class begins.
  - 3. Prerequisite for enrollment: The student must be able to comfortably perform all tasks in driving lesson one (outlined on the driving lesson page) before enrolling in this course. For most students this would require a minimum of five hours behind the wheel and for other students this may mean ten plus hours behind the wheel, before entering this course.
- D. Credit = .25
- E. Grade = Pass/Fail
- F. **\*\*\*If a student fails the online coursework, (s)he will not drive.**

## II. Student Eligibility:

- A. Any student who meets the minimum age requirement of 14 years old by the start of the class and has or will graduate 8th grade by June 1st will be eligible to enroll in driver's education.
- B. The student must live in the district or be enrolled in the Maize Virtual School.
- C. The student must pass a Kansas Driver Handbook Test given prior to the start of the class at a minimum Mastery Level of 80%, or have a valid instructional permit.
- D. Students must be able to access online content through Google Classroom to be able to complete the course.

## III. Enrollment Meeting

- A. A **mandatory enrollment meeting** will be held prior to the start of the course. A parent or guardian and the student must attend this mandatory meeting. Failure to attend the meeting will result in the student being dropped from the course. Eye tests will be given to all students who don't have a current instruction permit. Course information and enrollment forms will be emailed out to parents prior to the enrollment meeting. Students will need to bring any type of license or permit they might already have to the meeting.

## IV. Attendance:

- A. A student's failure to complete the online coursework and exams in the allotted time frame will result in the students receiving a grade of an F (unless prior arrangements have been made due to illness, death of a family member, or other family disaster).

## Grading Procedures:

- A. The student must pass the Kansas Driving Handbook test at a minimum master level of 80%
- B. The student must pass all Module exams at a minimum mastery level of 80%.
- C. Successful completion in the driving component is determined when the student can consistently complete each of the competencies without instructor prompt.

## V. Test Out Procedure:

- A. Due to the nature of this course, testing-out is not an option.

## VI. Behind The Wheel Instruction:

- A. Each student will have a minimum of four sessions of in-car instruction.
- B. Successful completion in the driving component is determined when the student can consistently complete each of the competencies without instructor prompt.

## VII. Course Fee:

- A. \$200 course fee (subject to change and non-refundable after the first day of class) will be charged at the time of initial enrollment in the driver education course. *(Course fee is waived if approved for free/reduced meals and Consent Disclosure Curriculum Box marked)*

## VIII. Parental Involvement:

- A. Parents must take an active role in the learning process of their student by providing additional supervised driving opportunities.
  - 1. We prefer that students get an instructional permit at the DMV in advance of the class and spend as much time as possible driving in safe locations with their parents. Practicing with parents before class starts is a plus considering that driver education is only five hours of driving.
  - 2. It is essential for a student driver to get as much practice time behind the wheel as possible. In the five hours that are spent with your son/daughter in the driver education course, it would be difficult to prepare an expert driver. Therefore, **the parent should spend a minimum of two hours per week practicing driving their student driver.** With your supplemental supervision we hope to develop the attitudes and skills that are essential to safe driving.

## IX. Discipline:

- A. Due to the serious nature of the material covered and the safety of others in the class, inappropriate student conduct will result in dismissal from the driver education program without a refund.

## X. Communication:

- A. The primary means of communication is by email. You may email your instructor 24/7 and your instructor will email you approximately within twenty-four hours. Grading of all assignments and quizzes will be instantaneous.

## Course Resources

Textbooks:

Responsible Driving ((c) AAA Automobile Association and Glencoe) 2006

Drive Right Teacher Edition; Car Manual; Transparency Purchased 2008

Powerpoints: Responsible Driving ((c) AAA Automobile Association and Glencoe)

Kansas Department of Motor Vehicles, Driving Handbook [www.ksrevenue.org](http://www.ksrevenue.org) 2021

*\*Textbook and supplemental resources are located on Google Classroom via the Maize School District. Instructional information (powerpoints, KS DMV Handbook pages, and photo stories are accessible within that program).*

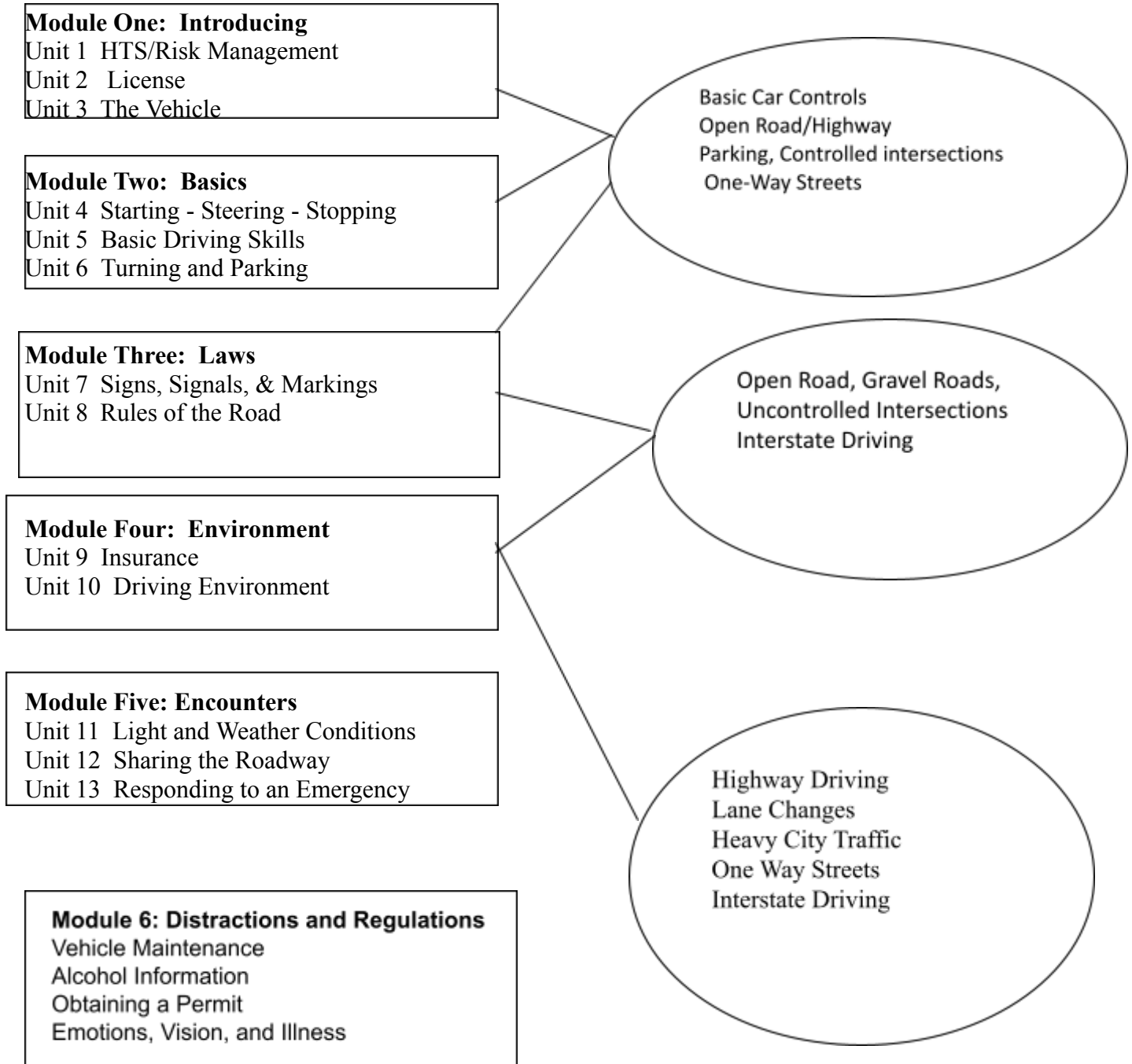
Video Clips	Various outlets using YouTube channels
Power Points	Brent Pfeifer
Outlines	Brent Pfeifer
Edpuzzle Quizzes	Brent Pfeifer
Web Sites	Teen New Driver's <a href="http://www.teendriving.com">www.teendriving.com</a>
	Mothers Against Drunk Driving <a href="http://www.madd.org">www.madd.org</a>
	National Highway Traffic Safety <a href="http://www.nhtsa.dot.gov">www.nhtsa.dot.gov</a>

# Scope and Sequence

## Online Work:

## Behind The Wheel:

*\*Ks. Dr. Handbook Test – required to receive permits and completion slips*



## Online Coursework Schedule

**Day 1:** KS Driving Handbook Test

**Day 2:** Units 1 and 2

**Day 3:** Units 3, 4, and Module 1 Test

**Day 4:** Units 5, 6, and Module 2 Test

**Day 5:** Units 7, 8, and Module 3 Test

**Day 6:** Units 9, 10, and Module 4 Test

**Day 7:** Units 11,12, 13, and Module 5 Test

**Day 8:** Vehicle Maintenance, Alcohol Issues, Permits and License, and Illnesses Concerns, and Module 6 Test



## **MODULE OVERVIEW**

### **MODULE #1 - INTRODUCING**

Unit 1: Introduction to the HTS and Risk Management

Unit 2: License

Unit 3: The vehicle

Unit4: Starting - Steering – Stopping

### **MODULE #2 - BASICS**

Unit 5: Basic Driving Skills

Unit 6: Turning and Parking

### **MODULE #3 - LAWS**

Unit 7: Signs, Signals, & Markings

Unit 8: Rules of the Road

### **MODULE #4 - ENVIRONMENT**

Unit 9: Insurance

Unit 10: Driving Environment

### **MODULE #5 – ENCOUNTERS**

Unit 11: Light & Weather Conditions

Unit 12: Sharing the Roadway

Unit 13: Responding to an Emergency

### **MODULE #6 – CONCERNS**

Vehicle Maintenance

Alcohol Rules and Concerns

Permits and License requirements

Illness and Health Concerns

# Online Objectives

## Day #1

### **Kansas Driver's Handbook Test**

**Objective:** Students will study the Kansas Driver Handbook to prepare them for the exam over it's contents.

**\*\*Only students who don't have a valid instruction permit or who have an instruction permit that will expire prior to the end of the summer drivers education will be required to take the Kansas Driver Handbook Test.\*\***

## Day #2

**Unit 1- HTS/Risk Management**

**Unit 2 - License**

**Objective:** Students will learn about the highway transportation system and the driving task. The student needs to develop good social, physical, and mental skills to become a low-risk driver.

Students will learn how the Kansas Driver's Licensing process, driver education, and driving practice work together to produce better drivers.

**Overview of Content Standards:** Kansas Driving Standards

**DE S1.B1** The student will be introduced to program goals, components, and evaluations of driver education.

**DE S1.B1** The students will be introduced to the licensing requirements of Kansas.

## **Day #3**

*Unit 3 – The Vehicle*

*Unit 4 – Starting – Steering - Stopping*

**Objective:** Students will learn steps to take before, during, and directly after entering a vehicle to maintain maximum safety. Students will also learn how to control a vehicle, the locations and functions of instruments and devices, and the different steps to driving automobiles.

**Overview of Content Standards:** Kansas Driving Standards

**DE S2.B2** The student will demonstrate proper use of occupant protection systems.

**DE S2.B3** The student will demonstrate proper procedures in preparing to drive a vehicle.

**DE S4.B1** The student will comprehend and demonstrate turning techniques

**Assessment/Evaluation:**

When students have completed all assignments a formative test over Module #1 (units 1-3) will be given online. Students must receive an 80% or above on this test or they must retake the assessment until they reach an 80%.

## **Day #4**

*Unit 5 – Basic Driving Skills*

*Unit 6 – Turning and Parking*

**Objective:** Students will learn about the basic maneuvers needed to steer, change lanes, make turns, execute turnabouts, and park in various situations.

**Overview of Content Standards:** Kansas Driving Standards

**DE S4.B1** The student will comprehend and demonstrate turning techniques.

**DE S4.B2** The student will comprehend and demonstrate knowledge of correct parking procedures.

**DE S4.B3** The student will comprehend and demonstrate knowledge of intersection maneuvers.

**Assessment/Evaluation:**

When students have completed all assignments a formative test over Module #2 (units 4-6) will be given online. Students must receive an 80% or above on this test or they must retake the assessment until they reach an 80%.

## **Day #5**

*Unit 7 – Signs, Signals, & Markings*

*Unit 8 – Rules of the Road*

**Objective:** Students will be able to identify many of the traffic signs, traffic signals, and roadway markings that direct traffic and instruct and warn drivers.

**Overview of Content Standards:** Kansas Driving Standards

**DE S1.B2** The student demonstrates awareness of Kansas traffic laws.

## **Day #6**

*Unit 9 – Insurance*

*Unit 10 – Driving Environment*

**Objective:** The student will learn about the IPDE process, an organized system for safe driving; IPDE includes the following steps: Identify Predict, Decide, and Execute. Students will be introduced to the Smith System and the Zone Control System, which you need to incorporate with the IPDE Process. Students will learn how to search zones, identify and analyze traffic situations, predict possible outcomes, and make wise decisions for executing safe actions.

Students will learn about the financial and legal responsibilities of car ownership. Students will read about factors to consider when buying a vehicle and learn how to evaluate a used vehicle. Students will also learn how insurance works, about different types of insurance, and about factors that affect the cost of insurance.

**Overview of Content Standards:** Kansas Driving Standards

**DE S1.B3** The student will be introduced to the insurance requirements in Kansas.

### **Assessment/Evaluation:**

When students have completed all assignments a formative test over Module #3 (units 7-9) will be given online. Students must receive an 80% or above on this test or they must retake the assessment until they reach an 80%.

## **Day #7**

*Unit 11 – Light and Weather Conditions*

*Unit 12 – Sharing the Roadway*

*Unit 13 – Responding to an Emergency*

**Objective:** Student will be able to learn how adverse conditions can reduce visibility and traction, increasing the risk of driving and requiring more time to use the IPDE process

**Overview of Content Standards:** Kansas Driving Standards

**DE 7.1.1** The student will understand significant effects of changing weather and conditions of visibility.

**Objective:** Students will learn that drivers are responsible for protecting themselves as well as others on the road. The student will learn special precautions to take when sharing the road with motorcyclists, bicyclists, pedestrians, and drivers of special vehicles and large trucks.

Students will learn how vehicle malfunctions, driver errors, and roadway hazards can lead to driving emergencies. The student will learn how to prevent accidents and what to do when an accident occurs.

Students will learn how to maintain a vehicle properly for safety, efficiency, and economy of operation. Students will learn how the different systems operate and how to care for them, as related to routine, preventive, maintenance. Students will also learn about fuel-saving strategies and recycling strategies important for driving efficiency and for helping to prevent pollution of the environment.

Students will learn that peer pressure can be a positive or a negative influence on the decisions you make about driving and drinking.

**Overview of Content Standards:** Kansas Driving Standards

**DE S3.B1** The student will judge the path of travel and various vision concepts.

**DE S3.B2** The student will understand components to searching, evaluating, and executing within space management system.

**DE S8.B1** The student will locate, interpret, and respond appropriately to instrument panel warning devices.

**DE S8.B2** The student will respond appropriately to vehicle emergency malfunctions and failures.

### **Assessment/Evaluation:**

When students have completed all assignments a formative test over Module #4 (units 12-14) will be given online. Students must receive an 80% or above on this test or they must retake the assessment until they reach an 80%.

## **Day #8**

***Vehicle Maintenance*** - General concerns

***Alcohol*** - Rules and concerns

***Licenses and Permits***– Regulations and Responsibilities

***Illnesses and Health*** – Concerns and Safety for health and illness issues

**Objective:** The student will comprehend Alcohol/Drug laws

**Overview of Content Standards:** Kansas Driving Standards

**DE 6.1 - 6.4** Benchmark 1: Students will understand Kansas alcohol/drug laws.

- Benchmark 2: Students will understand the effects of alcohol on the driving task.
- Benchmark 3: Students will recognize fatigue and its effects on driving and how to reduce the effects of fatigue.
- Benchmark 4: Students will understand how emotions relate to the driving task.

### **Assessment/Evaluation:**

When students have completed all assignments a formative test over Module #6 (Alcohol, Illnesses, and Permits) will be given online. Students must receive an 80% or above on this test or they must retake the assessment until they reach an 80%.

# Classroom Competencies

**Student:** \_\_\_\_\_

**Term:** 1 2 3 4 Summer

	<u>Mastery%</u>	<u>Student Score</u>
<b><u>Kansas Driving Handbook Test</u></b>	80%	_____
<b><u>Module #1 – Introducing</u></b> Unit 1: HTS/Risk Management Unit 2: License Unit 3: The Vehicle Unit 4: Starting-Steering-Stopping	80%	_____
<b><u>Module #2 – Basics</u></b> Unit 5: Basic Driving Skills Unit 6: Turning and Parking	80%	_____
<b><u>Module #3 – Laws</u></b> Unit 7: Signs, Signals & Markings Unit 8: Rules of the Road	80%	_____
<b><u>Module #4 – Environment</u></b> Unit 9: Natural Laws Unit 10: Driving Environment	80%	_____
<b><u>Module #5 – Encounters</u></b> Unit 11: Light and Weather Conditions Unit 12: Sharing the Roadway Unit 13: Responding to an Emergency	80%	_____
<b><u>Module #6 – Concerns</u></b> Vehicle Maintenance License and Permits Alcohol Illness and Health Concerns	80%	_____

The above student has met the criteria necessary to fulfill the classroom requirements of this course.

**Instructor Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

# In-Car Performance Objectives

## In-Car Lesson Plan Day #1 and #2

**OBJECTIVE:** Students will make appropriate time-space gap assessments and smooth skillful operation of driving controls during the execution of basic traffic maneuvers.

### **CONCEPTS - Day #1**

*Basic Car Controls*

Instrument/Pre-Driving Skills

Start Engine

Put the car in motion

Stop at given point

Signaling

Left/Right Turns

Dirt Roads and Open Roads

Uncontrolled Intersections

### **CONTENT STANDARDS:** Kansas Drive Education Standards

**DE S2.B3** The student will demonstrate proper procedures in preparing to drive a vehicle.

**DE S2.B4** The student will perform basic maneuvering tasks.

**DE S3.B2** The student will understand components to searching, evaluating, and executing within the space management system.

**DE S4.B1** The student will comprehend and demonstrate turning techniques.

**DE S5.B1** The student will comprehend and demonstrate correct procedures for processing tasks in moderate to high risk environments.

### **PERFORMANCE INDICATORS**

- Pre-entry checks
- Preparing to drive and Starting the Engine
- Moving the vehicle forward/backward
- Stopping at curb for parking
- Securing the vehicle for parking
- Correct procedure in lane changes, turnabouts, left turns, and right turns
- Use two-way turn lane entering a driveway
- Use two way turn lane entering traffic
- Demonstrate entering/exiting an angle parking space
- Turning around by performing a 3-point turn in a driveway
- Demonstrate turning at intersections

### **Key Points:**

1. **Emphasize the procedure of getting ready to drive the car.**
2. **Be sure the student is able to control the car.**
3. **The student must be comfortable controlling the vehicle in the low-density environment.**
4. **Emphasize the scanning procedure and have the student verbalize his/her thought process.**



## **In-Car Lesson Plan Day #2**

**OBJECTIVE:** Students will make appropriate time-space gap assessments and smooth skillful operation of driving controls during the execution of basic traffic maneuvers.

### **CONCEPTS – Day #2**

Backing/Serpentine  
2 - Point Turnabout (Driveway)  
3 – Point Turnabout  
U-Turn  
City I - Controlled Intersections  
City II - Light traffic  
Perpendicular and Angle Parking  
Parallel Parking

### **PERFORMANCE INDICATORS**

- Correct procedure in lane changes, 2-point turns, 3-point turns, and U-turns
- Correct usage of 4 way stops
- Showing proper understanding of lighted controlled intersections
- Use two way turn lane entering traffic
- Demonstrate entering/exiting an angle parking space
- Demonstrate correct entering/exiting a perpendicular parking space
- Demonstrate correct entering/exiting of a parallel parking space
- Turning around by performing a 3-point turn in a driveway
- Demonstrate turning at intersections

### **Key Points:**

1. **Emphasize the control of the speed and steering when performing various turns.**
2. **Be sure the student has an understanding of controlled intersections.**
3. **The student will follow proper procedures at lighted controlled intersections.**
4. **The student must be comfortable controlling the vehicle in every parking lot situation.**
5. **Emphasize the scanning procedure and have the student verbalize his/her thought process.**
6. **Demonstrate control in a multi-lane traffic situation with light traffic.**
7. **Proper lane change procedures used in light traffic driving.**

### In-Car Performance Lesson Plan Day #3

**OBJECTIVE:** Students will identify critical cues and execute actions necessary to maintain control of time and space when confronted with situations where multiple hazards and increased speed represent potential problems.

#### **CONCEPTS – Day #3**

City II - light traffic, lane changes

City III - Heavy Traffic - Speed control, vision, lane changes

Perpendicular Parking

Parallel Parking

Controlled Intersection

Serpentine - Controlling the speed of the vehicle and safely maneuvering around obstacles

Students will demonstrate scanning techniques and assessment procedures necessary to initiate and complete various parking maneuvers.

#### **CONTENT STANDARDS:** Kansas Drive Education Standards

**DE S4.B2** The student will comprehend and demonstrate knowledge of correct parking procedures.

**DE S4.B3** The student will comprehend and demonstrate knowledge of intersection maneuvers.

**DE S4.B4** The student will comprehend and demonstrate knowledge of passing procedures.

**DE S4.B5** The student will comprehend and demonstrate knowledge of a variety of driving situations.

#### **PERFORMANCE INDICATORS**

- Correct procedures for parking maneuvers
- Demonstrate leaving traffic and parking uphill and downhill, with and without a curb
- Demonstrate exiting a parking space
- Backing straight and turning
- Demonstrate entering/exiting a perpendicular parking space
- Demonstrate entering/exiting a parallel parking space
- Correct procedure for traveling through and turning at intersections
- Multiple turn lanes

#### **Key Points:**

- 1. Start with the best driver in the car.**
- 2. Be sure student is able to control the car.**
- 3. Parallel parking is difficult; follow alignment procedures**
- 4. Student must be comfortable controlling the vehicle in a low-density environment**
- 5. Emphasize the scanning procedure.**

## In-Car Performance Lesson Plan #4

### **OBJECTIVE:**

Students will demonstrate general, perceptual, and decision-making skills needed to drive successfully in city/expressway situations.

Students will identify critical cues and execute actions necessary to maintain control of time and space when confronted with situations where multiple hazards and increased speed represent potential problems.

### **CONCEPTS – Day #4**

Entering and Exiting Interstate  
Interstates and Highways  
*Parking* (Uphill/Downhill)  
Heavy City Traffic  
One Way Streets

### **CONTENT STANDARDS:** Kansas Drive Education Standards

- DE S4.B3** The student will comprehend and demonstrate knowledge of intersection maneuvers.  
**DE S4.B4** The student will comprehend and demonstrate knowledge of passing procedures.  
**DE S4.B5** The student will comprehend and demonstrate knowledge of a variety of driving situations.  
**DE S4.B1** The student will comprehend and demonstrate turning techniques.

### **PERFORMANCE INDICATORS**

- Correct procedure for a variety of driving situations
- Proper use of right, center, and left lanes when driving on a one-way street and/or multiple-lane, two-way street.
- Proper procedures for making right and left turns in city traffic
- Ability to adjust to various speed limits while using the IPDE process
- Proper lane usage when turning onto or from a one-way street
- Demonstrate expressway driving
- Proper procedures for entering a ramp and moving onto the acceleration lane
- Proper procedures for using the deceleration lane and exit ramp on an expressway
- Demonstrate meeting, following, and being followed on two-lane roads
- Demonstrate proper procedures and precautions for changing lanes
- Demonstrate ability to adjust to various speed limits while using the IPDE process
- Demonstrate knowledge of passing and being passed on a two-lane highway.

### **Key Points:**

- 1. Be sure students do not overreact. Start with the best drivers in the car.**
- 2. Be sure the student is able to control the car.**
- 3. Student must be comfortable controlling the vehicle in the heavy-density environment in cities, on the interstate, and on the two-lane highway.**
- 4. Emphasize the scanning procedure and have the student verbalize his/her thought processes.**

**USD #266 Maize - Online Driver Education  
IN CAR COMPETENCIES**

Student: \_\_\_\_\_ Phone: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Permit #: \_\_\_\_\_

Address: \_\_\_\_\_

**Term: 1 2 3 4 Summer**

<b>Lessons</b>	<b>Date Skill Mastered</b>
<b>1. Basic Car Control</b> a. Pre-driving b. Starting c. Signals d. Right/Left Turns e. Stopping	
<b>2. Open Road &amp; Highway I</b> a. Dirt and Gravel b. U-turn c. Uncontrolled Intersections d. Driveway (2 point turn) e. Enter/Exit Highways	
<b>3. Parking</b> a. Angle Parking b. Perpendicular Parking c. Parallel Parking	
<b>4. City I and II</b> a. Controlled Intersections	
<b>5. City II</b> a. Lane Changes	
<b>6. City III</b> a. Heavy Traffic	
<b>7. City IV</b> a. One Way Streets	
<b>8. Interstate</b> a. Highway and Interstate exchanges b. Sign Recognition	

Successful completion is determined when the student can consistently complete each of the competencies without instructor prompt.

\_\_\_\_\_

**Instructor**

Date: \_\_\_\_\_