

USD Name-Maize School Year Building Needs Assessment for Maize-USD Name Budget Considerations

District:	USD 266	Bldg #		Grades Served:
School:	Pray-Woodman Elementary	2043		K-4
		2021-22	2022-23	

Please consider the following questions as you complete the needs assessment for your building.

Required questions per K.S.A. 72-1163: Is every child in your school provided at least the following capacities?	Yes / No	Please Explain Your Answer.
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Our English Language Arts curriculum provides ample opportunities for our students to develop written and oral language skills.
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Our English Language Arts curriculum, as well as our social studies curriculum, provides ample opportunities for our students to develop written and oral language skills. One supplemental, Junior Achievement, that involves community stakeholders teaches our students about economic systems.
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Our English Language Arts curriculum, as well as our social studies curriculum, provides ample opportunities for our students to develop written and oral language skills. One supplemental, Junior Achievement, that involves community stakeholders teaches our students about economic and social systems.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Our social-emotional learning curriculum, Second Step, and our physical education program help our students understand about their mental and physical wellness.
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	The social studies and music curricula both provide multiple opportunities for these types of explorations.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Our district is piloting a career exploration program for elementary age students. Students learn about vocational fields through purposeful play, STEAM experiences, and by reading a variety of literature.
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	Our district is piloting a career exploration program for elementary age students. Students will be prepared for these challenges by learning SEL skills as well as academic skills taught by highly qualified teachers utilizing the curriculum provided by the district.

Please consider the following questions as you review the building report card for your building.

Required questions per HB 2567 for assessment result analysis:	2021-22	2022-23	Identified Barriers Related to Student Needs	Recommended Budget Actions for BOE to Consider	Estimated Time for Students to Achieve Grade Level Proficiency on State Assessments
School Data					
a. Building Attendance Rate	92.1%		The majority of our students attend school regularly.	Enforce updated policy and strengthen communications with staff and families.	
b. Building Chronic Absenteeism Rate	26.7%	26.48%	Students who are chronically absent need additional support to increase attendance. Support for the family is also important.	Pando staff member to support identified students and their families. Policy has been clarified to clearly identify attendance expectations and reporting processes. It is hypothesized with wrap around mental health and social work support, more of our chronically absent students will attend school more regularly.	These actions will be continually monitored through the district's strategic plan.
c. District Chronic Absenteeism Rate	23.9%	18.46%	Students who are chronically absent need additional support to increase attendance. Support for the family is also important.	Pando staff member to support identified students and their families. Policy has been clarified to clearly identify attendance expectations and reporting processes. It is hypothesized with wrap around mental health and social work support, more of our chronically absent students will attend school more regularly.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
d. District Graduation Rate	95.2%		Through excellence in teaching and learning from PK-12, we can ensure our students meet grade level standards to provide incremental successes in order to prepare students for graduation.	Continue to provide adequate staffing, curriculum and professional development opportunities to ensure success	These actions will be continually monitored through the district's strategic plan through the five year cycle.

	e. District Dropout Rate	0.8%		Through excellence in teaching and learning from PK-12, we can ensure our students meet grade level standards to provide incremental successes in order to prepare students for graduation.	Continue to provide adequate staffing, curriculum and professional development opportunities to ensure success	These actions will be continually monitored through the district's strategic plan through the five year cycle.
Academic Assessment Results						
	a. Kansas Assessment results for Reading: Percentage of students scoring at level 2 or above	79.6	84.91	We made great gains in 2022-23. To continue to improve, we need to ensure that all teachers receive training with the new reading curriculum and in the science of reading.	Provide training time and materials.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	b. Kansas Assessment results for Math: Percentage of students scoring at level 2 or above	85.65	88.5	We made great gains in 2022-23, to continue to improve, we need to ensure that all teachers are trained with math curriculum resources and in effective math teaching techniques including use of manipulatives.	Provide training time and materials.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	c. Kansas Assessment results for Science: Percentage of students scoring at level 2 or above	NA	NA			
	d. Reading Screener: Percentage of students scoring at or above grade level benchmark in fall.		57.80%	We need to ensure that all teachers are trained with reading curriculum and in the science of reading.	Provide training time and materials.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	e. Reading Screener: Percentage of students scoring at or above grade level benchmark in spring.		77.40%	We need to ensure that all teachers are trained with reading curriculum and in the science of reading.	Provide training time and materials.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	e. Math Screener: Percentage of students scoring at or above grade level benchmark in fall.		68.4%	We need to ensure that all teachers are trained with math curriculum resources and in effective math teaching techniques including use of manipulatives.	Provide training time and materials.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	f. Math Screener: Percentage of students scoring at or above grade level benchmark in spring.		90.2%	We need to ensure that all teachers are trained with math curriculum resources and in effective math teaching techniques including use of manipulatives.	Provide training time and materials.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
High School (buildings with grades 10 through 12 only)						
	a. What is our building graduation rate					
	b. What is our building dropout rate?					
	c. What is our average comprehensive ACT score?					