

Grades Served- School Year Building Needs Assessment for - Budget Considerations

District:	USD 266	Bldg #		Grades Served:
School:	Maize South Elementary	2045		K-4
		2021-22	2022-23	

Please consider the following questions as you complete the needs assessment for your building.

Required questions per K.S.A. 72-1163: Is every child in your school provided at least the following capacities?	Yes / No	Please Explain Your Answer.
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Students are instructed using BOE approved, research based ELA curriculum that addresses oral and written communication skills.
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	The new ELA curriculum provides some knowledge of these skills. Junior Achievement is a curriculum that is delivered to 1st through 4th grades. Teachers use State social studies standards and various resources to meet these needs. Resources include Kansas Studies Weekly and Scholastic news.
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Students participate in age/grade level instruction through our ELA curriculum and Scholastic News Readers regarding the functions of Government and Civics. They are learning the important components of government and citizenship, and study both local and national events.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	A 20 minute daily instruction of social emotional learning with researched based curriculum and systems 2nd Step and CKH. Students also receive monthly counseling lessons.
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	No	The new reading curriculum introduces students to some cultural and historical heritage. However, we still need more resources and instruction in historical heritage. In addition, some teachers do not feel comfortable teaching this material in the CKLA Knowledge Units and have chosen to skip it. More training, and an aligned pacing guide to ensure this portion of curriculum is taught would be helpful to ensuring this need is met. Additional opportunities through field trips, fine arts courses, and STEAM classes could also be helpful.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Students participate in age appropriate projects and activities in which they are working on 21st century job skills such as teamwork, problem solving, and design. Through STEAM projects, guest speakers, field trips, and other classroom activities, our students are actively learning/participating in academic and vocational instruction.
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	No	Our district is piloting a career exploration program for elementary age students.

Please consider the following questions as you review the building report card for your building.

Required questions per HB 2567 for assessment result analysis:	2021-22	2022-23	Identified Barriers Related to Student Needs	Recommended Budget Actions for BOE to Consider	Estimated Time for Students to Achieve Grade Level Proficiency on State Assessments
School Data					
a. Building Attendance Rate	93.7%		Clarification of the attendance policy. Consistent communication of attendance to parents.	Review ability to provide busing within 2.5 miles to all students in the district.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
b. Building Chronic Absenteeism Rate	17.8%	0.54%	Continued education and communication to parents and families regarding the importance of regular attendance and the impact it has on the success of their student. Continued communication regarding BOE policy and any changes to the handbook.	District community liaison that would help parents find resources and connect families with outside organizations for help. A Liaison could help with communication among buildings where families have multiple children.	These actions will be continually monitored through the district's strategic plan through the five year cycle.

	c. District Chronic Absenteeism Rate	23.9%	18.46%	Continued education and communication to parents and families regarding the importance of regular attendance and the impact it has on the success of their student. Continued communication regarding BOE policy and any changes to the handbook.	Continue work with communication and enforcement	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	d. District Graduation Rate	95.2%			None	
	e. District Dropout Rate	0.8%			None	
Academic Assessment Results						
	a. Kansas Assessment results for Reading: Percentage of students scoring at level 2 or above	82.8	81.52	A stronger MTSS structure that is defined and implimented	-Professional Development for all certified and classified staff -Professional Learning for Teachers on Instructional and Intervention Strategies -More special education staffing with certified teachers to allow for more inclusion, rather than paras.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	b. Kansas Assessment results for Math: Percentage of students scoring at level 2 or above	81.74	81.96	A stronger MTSS structure that is defined and implimented	-Professional Development for all certified and classified staff -Professional Learning for Teachers on Instructional and Intervention Strategies -More special education staffing with certified teachers to allow for more inclusion, rather than paras.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	c. Kansas Assessment results for Science: Percentage of students scoring at level 2 or above	NA	NA			
	d. Reading Screener: Percentage of students scoring at or above grade level benchmark in fall.		51%	Continued training and professional development on our new screener FastBridge. Implementing Tiered Instruction with fidelity, continued support regarding resources and training for tiered instruction.	Summer School Parental Involvement and education of reading readiness Time utilized to ensure that screeners align with district curriculum and concepts being taught.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	e. Reading Screener: Percentage of students scoring at or above grade level benchmark in spring.		67.80%	A stronger MTSS structure that is defined and implimented	Summer School Parental Involvement and education of reading readiness Time utilized to ensure that screeners align with district curriculum and concepts being taught	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	e. Math Screener: Percentage of students scoring at or above grade level benchmark in fall.		64%	A stronger MTSS structure that is defined and implimented	Summer School Parental Involvement and education of math readiness Time utilized to ensure that screeners align with district curriculum and concepts being taught.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
	f. Math Screener: Percentage of students scoring at or above grade level benchmark in spring.		84.20%	A stronger MTSS structure that is defined and implimented	Summer School Parental Involvement and education of math readiness Time utilized to ensure that screeners align with district curriculum and concepts being taught.	These actions will be continually monitored through the district's strategic plan through the five year cycle.
High School (buildings with grades 10 through 12 only)						
	a. What is our building graduation rate					
	b. What is our building dropout rate?					
	c. What is our average comprehensive ACT score?					