

**USD Name-Maize School Year Building Needs Assessment for Maize-USD Name Budget Considerations**

<b>District:</b>	<b>Maize USD 266</b>	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b>	<b>Maize South Intermediate School</b>	<b>2162</b>	<b>5-6</b>

	<b>2021-22</b>	<b>2022-23</b>	
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**Please consider the following questions as you complete the needs assessment for your building.**

Required questions per K.S.A. 72-1163: Is every child in your school provided at least the following capacities?		Yes / No	Please Explain Your Answer.
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.		Yes	We follow up to date research based curriculum that is aligned to state standards and use data to make decisions for moving learning forward
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.		Yes	We follow state standards when instructing our students in these areas
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.		Yes	We follow state standards when instructing our students in these areas
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		Yes	Our students receive research based instruction (Second Step, Capturing Kids' Hearts, Growth Mindset, CASEL) that is aligned to state standards from licensed staff members (counselors, classroom teachers, physical education, health professionals)
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.		Yes	Students receive a well rounded education that embraces the arts during cross-curricular time. We also have multiple opportunities for students to dive deeper into the arts during our elective time, Mav Time.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.		Yes	Our students have multiple opportunities receive advanced training in either academic/ vocational fields during STEAM, Media Center, Social Studies, Science, and our Mav Time electives.
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.		Yes	The alignment of our curriculum to state standards ensures that our students are provided with the educational materials needed to be competitive with students from other states.

**Please consider the following questions as you review the building report card for your building.**

Required questions per HB 2567 for assessment result analysis:	2021-22	2022-23	Identified Barriers Related to Student Needs	Recommended Budget Actions for BOE to Consider	Estimated Time for Students to Achieve Grade Level Proficiency on State Assessments
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School Data					
a. Building Attendance Rate	94.4%		Policy expectations were unclear for unexcused absences. Following Covid, attendance concerns have increased.	Clearly communicate new attendance policy with all stakeholders	The district is monitoring with plans to provide specific timelines when more data is available.
b. Building Chronic Absenteeism Rate	11.4%	15.07%	Policy expectations were unclear for unexcused absences. Following Covid, attendance concerns have increased.	Clearly communicate new attendance policy with all stakeholders. Implement Attendance Improvement Plans with families who have students that are chronically absent, engage in consistent communication with families who are absent.	The district is monitoring with plans to provide specific timelines when more data is available.
c. District Chronic Absenteeism Rate	23.9%	18.46%	Policy expectations were unclear for unexcused absences. Following Covid, attendance concerns have increased.	Clearly communicate new attendance policy with all stakeholders	The district is monitoring with plans to provide specific timelines when more data is available.
d. District Graduation Rate	95.2%		Encourage students to get involved with clubs, groups, and activities and promote good attendance.	Policy expectations were unclear for unexcused absences.	The district is monitoring with plans to provide specific timelines when more data is available.
e. District Dropout Rate	0.8%		Encourage students to get involved with clubs, groups, and activities and promote good attendance.	Provide multiple opportunities for students to feel connected in the school setting, continue to share a variety of career opportunities beyond graduation	The district is monitoring with plans to provide specific timelines when more data is available.

**Academic Assessment Results**

a. Kansas Assessment results for Reading: Percentage of students scoring at level 2 or above	77.12	70.35	New curriculum adoption, aligning intervention and core to meet individual needs, covid developmental delay	District professional development to align curriculum and help identify interventions and enrichment for all students.	The district is monitoring state assessment data with plans to provide specific timelines when more information is available.
b. Kansas Assessment results for Math: Percentage of students scoring at level 2 or above	77.53	72.75	New curriculum adoption, aligning intervention and core to meet individual needs, covid developmental delay	District professional development to align curriculum and help identify interventions and enrichment for all students.	The district is monitoring state assessment data with plans to provide specific timelines when more information is available.

	c. Kansas Assessment results for Science: Percentage of students scoring at level 2 or above	75.44	76.8	Lack of exposure to science in early grades, Is all science curriculum covered by state assessments, Need a more rigorous science curriculum, State Assessment read aloud option for all students	District professional development to align curriculum and help identify interventions and enrichment for students. Adopt an aligned curriculum that is research based.	The district is monitoring state assessment data with plans to provide specific timelines when more information is available.
	d. Reading Screener: Percentage of students scoring at or above grade level benchmark in fall.		79.50%	Lack of summer school programs, covid developmental delays	Summer school head start program for targeted students, Need additional training with research based intervention strategies that align with student data to move learning forward for all students	The district is monitoring with plans to provide specific timelines when more data is available.
	e. Reading Screener: Percentage of students scoring at or above grade level benchmark in spring.		86.50%	New curriculum adoption, aligning intervention and core to meet individual needs, covid developmental delay	Need additional training with research based intervention strategies that align with student data to move learning forward for all students. Further training on aligning curriculum to state standards.	The district is monitoring with plans to provide specific timelines when more data is available.
	e. Math Screener: Percentage of students scoring at or above grade level benchmark in fall.		71%	Lack of summer school programs, covid developmental delays	Summer school head start program for targeted students, Need additional training with research based intervention strategies that align with student data to move learning forward for all students	The district is monitoring with plans to provide specific timelines when more data is available.
	f. Math Screener: Percentage of students scoring at or above grade level benchmark in spring.		86.50%	New curriculum adoption, aligning intervention and core to meet individual needs, covid developmental delay	Need additional training with research based intervention strategies that align with student data to move learning forward for all students. Further training on aligning curriculum to state standards.	The district is monitoring with plans to provide specific timelines when more data is available.
<b>High School (buildings with grades 10 through 12 only)</b>						
	a. What is our building graduation rate					
	b. What is our building dropout rate?					
	c. What is our average comprehensive ACT score?					